

ABSTRAK

SINERGI PENGAWAS DAN KEPALA SEKOLAH DALAM MEMBENTUK KARAKTER GURU PAI DI SMA NEGERI 1 TELADAN YOGYAKARTA

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Fungsi pengawas PAI dan kepala sekolah dalam membentuk guru PAI berkarakter salah satunya terletak pada pelaksanaan supervisi akademik. Fungsi ini akan menjadi lebih efektif apabila ada sinergi di antara keduanya. Penelitian ini bertujuan untuk mengetahui sinergi dan strategi pengawas PAI dan kepala sekolah dalam membentuk karakter guru PAI di SMA Negeri 1 Teladan Yogyakarta.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis deskriptif. Penelitian ini dilakukan di SMA Negeri 1 Teladan Yogyakarta dan kantor Pokjawas PAI Kota Yogyakarta dengan waktu penelitian selama tiga bulan, sejak Februari sampai dengan April tahun 2017. Sumber primer dalam penelitian ini adalah pengawas PAI yang membina SMA Negeri 1 Teladan Yogyakarta, kepala sekolah dan seluruh guru PAI di SMA Negeri 1 Teladan Yogyakarta. Sumber sekunder yaitu dokumen tentang profil pengawas PAI, wakil kepala sekolah dan guru PAI, dokumen program kerja pengawas, dan 7 siswa kelas X, XI, XII. Peneliti mendapatkan data melalui wawancara, observasi dan dokumentasi dengan langkah-langkah pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan.

Hasil dari penelitian ini menunjukkan bahwa pertama sinergi pengawas dan kepala sekolah dalam membentuk karakter guru PAI di SMA Negeri 1 Teladan Yogyakarta sudah ada, tapi karena faktor kesibukan, dll, belum begitu tampak, baru sekedar ada jalinan komunikasi, namun belum sampai tahap kesepakatan kerjasama, meskipun kedua pihak sudah menjalankan fungsinya masing-masing. Kedua, strategi Pengawas PAI dan kepala sekolah dalam membentuk karakter guru PAI di SMA Negeri 1 Teladan Yogyakarta adalah dengan keteladanan, kedisiplinan, penghargaan prestasi, dan pembiasaan.

Kata Kunci: *Sinergi, Pengawas, Kepala Sekolah, Karakter, Guru PAI*

ABSTRACT

SYNERGY BETWEEN SUPERVISOR AND HEADMASTER IN CHARACTER BUILDING OF PAI TEACHERS AT PUBLIC HIGH SCHOOL 1 TELADAN YOGYAKARTA

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Synergy between supervisor and headmaster in creating teachers with good characters depends on, among others, the implementation of academic supervision. This function will be more effective if there is synergy between these two parties. This research aimed at finding out about the synergy and strategy of PAI supervisor and headmaster in the character building of the PAI teachers at Public High School 1 Teladan Yogyakarta.

This research used a descriptive qualitative approach. This was conducted at Public High School 1 Teladan Yogyakarta and the office of Pokjawas PAI Yogyakarta for three months, starting from February to April 2017. The primary sources in this research were the PAI supervisor who supervised at Public High School 1 Teladan Yogyakarta, the headmaster, and all the PAI teachers at Public High School 1 Teladan Yogyakarta. The secondary sources were the documents related to the profiles of the PAI supervisor, vice headmaster, and PAI teachers, the document of the supervisor's programs, and seven students at the tenth, eleventh, and twelfth grade. The data were obtained through interviews, observation, and documentation with the following steps: data collection, data reduction, data display, and conclusion drawing.

The results of this research showed that, first, the form of the synergy between the supervisor and headmaster in the character building of PAI teachers at Public High School 1 Teladan Yogyakarta has existed, but due to the factor of being busy and others, it has not been too noticeable. It is so far in the form of communication, but has not reached any form of agreement for cooperation even though the two parties have carried out their own functions. Second, the strategy of the supervisor and headmaster in the character building of PAI teachers at Public High School 1 Teladan Yogyakarta is through role model, discipline, award, and habit making.

Keywords: *Synergy, Supervisor, Headmaster, Character, PAI Teachers*

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