ABSTRAK

PENDAMPINGAN PENGAWAS PENDIDIKAN AGAMA ISLAM DALAM IMPLEMENTASI KURIKULUM 2013 DI SMK N 1 BANTUL YOGYAKARTA

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Penelitian yang memaparkan Pendampingan Pengawas Pendidikan Agama Islam dalam Implementasi Kurikulum 2013 di SMKN 1 Bantul Yogyakarta ini, bertujuan untuk mengetahui: (1) Bagaimana Implementasi Kurikulum 2013 pada Mata Pelajaran PAI di SMKN 1 Bantul Yogyakarta. (2) Problem apa saja yang dihadapi oleh guru PAI, dalam mengimplementasikan Kurikulum 2013. (3) Bagaimana pengawas dalam mendampingi guru PAI, mengatasi problematika implementasi Kurikulum 2013.

Penelitian ini dilakukan pada bulan Januari sampai dengan April 2017, dengan jenis penelitian kualitatif diskriptif, lokasi penelitian di SMK Negeri 1 Bantul dan kantor Pokjawas PAI Kabupaten Bantul, dengan Informan penelitian pengawas PAI di Kabupaten Bantul, dan guru PAI di SMKN 1 Bantul. Data-data diperoleh dengan wawancara, observasi, dan dokumentasi, kemudian dianalisa menggunakan model interaktif dengan langkah-langkah: pengumpulan data, kondensasi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan *Pertama:* Secara umum guru-guru PAI di SMKN I Bantul sudah mengimplementasikan Kurikulum 2013 dengan baik, hal ini dapat dilihat pada perencanaan pembelajaran, proses/pelaksanaan pembelajaran dan penilaian pembelajaran. *Kedua:* Problem atau kendala yang dihadapi guru antara lain: masih kurangnya sumber belajar, minimnya pemahaman guru tentang berbagai model pembelajaran, peserta didik susah diajak untuk aktif, susah menilai sikap setiap peserta didik. *Ketiga:* Dalam melaksanakan tugas sebagai pendamping, pengawas selain melakukan supervisi, pengawas memberi beberapa contoh form RPP sampai dengan penilaian, memberi contoh-contoh pembelajaran aktif. Disamping itu bentuk pendampingan yang dilakukan dengan mengumpulkan guru dalam forum MGMP kemudian diberi pelatihan dan pembinaan.

Kata Kunci: *Pendampingan Pengawas, Implementasi Kurikulum 2013, Perencanaan Pembelajaran.*

ABSTRACT

COACHING OF ISLAMIC EDUCATION SUPERVISORS TO IMPLEMENT THE 2013 CURRICULUM AT SMKN 1 BANTUL YOGYAKARTA

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The research investigating coaching of Islamic Education supervisors to implement the 2013 curriculum at SMKN 1 Bantul Yogyakarta primarily aims to investigate (1) the implementation of The 2013 curriculum for Islamic Education subject at SMKN 1 Bantul Yogyakarta, (2) the problems faced by Islamic Education teachers in implementing the 2013 curriculum, (3) supervisors' coaching for Islamic Education teachers and their attempt to help teachers solve problems faced at the implementation of the 2013 Curriculum .

This research was conducted in January to April 2017 in descriptive qualitative method at SMKN 1 Bantul and the office of Supervisor's working group for Islamic Education of Bantul Regency. The research involves the Islamic Education supervisors of Bantul regency and Islamic Education teachers at SMKN 1 Bantul. The data were collected through some interviews, observations, and documentations which were analyzed with interactive model through data collection, data condensing, data presenting, and conclusion.

The research unveils that *First*, in general the Islamic Education teachers at SMKN 1 Bantul have interpreted the 2013 Curriculum very well, as was seen from the lesson plans, learning process, and learning assessment. *Second*, the problems faced by teachers were mostly lack of resources, lack of teacher understanding of various learning models, difficulties at requiring students to actively participate, and difficulties at assessing student's behavior. *Third*, during coaching, in addition to supervising, the supervisors also provided teachers with samples of Lesson Plan which involves assessment and examples of active learning method. In addition, the coaching also involves gathering teachers at MGMP forum for education and training.

Keywords: Supervisor's coaching, Implementation of 2013 Curriculum, Lesson Plan

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