

ABSTRAK

PENERAPAN NILAI-NILAI PENDIDIKAN ISLAM DALAM METODE MARIA MONTESSORI DI BRAINY BUNCH INTERNATIONAL ISLAMIC MONTESSORI SCHOOL

Fatihatul Muthmainah

Berangkat dari dasar-dasar utama pendidikan Islam (Al-Qur'an dan Sunnah), maka setiap aspek pendidikan Islam mengandung beberapa unsur pokok yang mengarah kepada pemahaman dan pengamalan doktrin Islam secara menyeluruh. Mayoritas pentransferan pokok-pokok pendidikan Islam ada pada sekolah yang berlatar belakang Islami. Namun bagaimana jika implikasi pendidikan Islam menggunakan metode dari Barat. Metode Montessori adalah metode yang menjadikan anak fokus pusat dari proses pendidikan, dan pengajar menjadi pengarah, yang memandu, tanpa banyak campur tangan, kegiatan belajar mandiri dari anak. Metode ini dikembangkan oleh Maria Montessori seorang perempuan Italia beragama Katolik taat. Fokus dalam penelitian bagaimana pendidikan Islam dapat bersanding secara sejajar dengan metode Barat bahkan saling mendukung. Kemudian bagaimana penerapan nilai-nilai pendidikan dalam rutinitas dengan metode Montessori, dan output yang dihasilkan. Penelitian ini menggunakan pendekatan kualitatif dengan sifat penelitiannya deskriptif. Pengambilan subjek dalam penelitian ini dengan teknik *purposive sampling*, diantaranya pendiri *Brainy Bunch International Islamic Montessori School*, kepala sekolah *Brainy Bunch*, *homeroom teacher* di *Brainy Bunch*, dan guru materi islam di *Brainy Bunch*. Metode pengumpulan data dalam penelitian ini menggunakan metode observasi, wawancara, dan catatan lapangan.

Hasil penelitian ini menunjukkan bahwa alasan penggunaan metode Montessori yang diterapkan di *Brainy Bunch* ialah tidak mengklasifikasikan anak-anak berdasarkan pada umur mereka. Metode ini mengikuti fitrah anak atau untuk menjelaskan bahwa anak diajari dengan pembelajaran dasar sesuai kemampuan. Dalam penerapan kedisiplinan di *Brainy Bunch* diambil dari *ground rules* dan sunnah. Nilai-nilai pendidikan Islam yang diterapkan diantaranya dari materi keislaman dan *statement* *Brainy Bunch*. Dan *out put* yang dihasilkan adalah muslim yang dinamis, pandai berbahasa Inggris, dan terbekali pendidikan yang kuat ala Montessori.

Kata Kunci : Nilai-Nilai Pendidikan Islam, Metode Maria Montessori

ABSTRACT

THE APPLICATION OF ISLAMIC EDUCATIONAL VALUES IN MARIA MONTESSORI'S METHOD AT BRAINY BUNCH INTERNATIONAL ISLAMIC MONTESSORI SCHOOL

Fatihatul Muthmainah

Departs from the main educational basics of Islam (Quran and Sunnah), then every aspect of Islamic education contains some elements which leads to the understanding and practice of the doctrine of islam as a whole. The majority of transferring points there are Islamic education in schools of Islamic backgrounds. But what if the implications of Islamic education using methods from the West. Montessori method is a method which makes the child as focusing, the central of the educational process, and teachers become directors, the guide, without much intervention, independent learning activities of children. This method developed by Maria Montessori as a devout Catholic Italy. Focus for this researcher are how Islamic education can be biting in parallel with Western methods even support each other. Then how the application of education values in the Montessori's routines, and output as the result from this school. This research using a qualitative approach to the nature of descriptive research. The subject in this study determine with purposive sampling they are founder of *Brainy Bunch International Islamic Montessori School*, headmaster of Brainy Bunch, homeroom teacher at the Brainy Bunch, islamic teacher in Brainy Bunch. Data collection's method in this study using the method of observation, interviews, and field note.

The results of this research show that the reason for using Montessori method researchers is because this method does not classify the children based on their age. And indeed these methods follow the fitrah of the child or to explain that the children are being taught the basic learning in accordance with proficiency. The application of discipline at Brainy Bunch are using ground rules and the sunnah. An islamic education values applied in the Brainy Bunch through the islamic subjects and Brainy Bunch's statement. A dynamic Muslims that practises the teachings of Al-Quran and Hadeeth as their true guidance in life, produce teachers who are English proficient and trained in the Montessori Method of teaching as the out put from this Brainy Bunch.

Keywords: Islamic Educational Values, Maria Montessori Method