

TABLE OF CONTENTS

APPROVAL SHEET	ii
STATEMENT OF WORK'S ORIGINALITY	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
ABSTRACT.....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1. Background of Study	1
1.2. Significance of the Research.....	3
1.3. Aims and Goals	4
1.4. Research Question	4
CHAPTER II.....	5
LITERATURE REVIEW	5
1.1. Intercultural Communication Competence in Educational Context	5
1.2. Empirical Studies in EFL Context	11
1.3. Theoretical Framework.....	14
CHAPTER III	15
RESEARCH METHOD	15
3.1. Research Design and Method	15
3.2. Research Setting and Participants	15
3.3. Technique of Data Collectionand Research Instrument.....	16
3.4. Data Analysis	19
3.5. Trustworthiness.....	20
3.6. Research Timeline	20
CHAPTER IV.....	21
FINDINGS AND DISCUSSION	21
4.1. Findings	21

4.2. Discussion	24
A. Buddies' Intercultural Communication Competence	24
B. Emergent Findings: Sadewa's Culture Shock Experience.....	40
CHAPTER V	43
CONCLUSION	43
5.1. Conclusion	43
5.2. Recommendation	44
REFERENCES.....	45



LIST OF TABLES

<i>Table 1 Interview Question</i>	18
<i>Table 2 Research Timeline</i>	20
<i>Table 3 Coding translation</i>	22
<i>Table 4 Codifying Themes</i>	23



LIST OF FIGURES

Figure 2.1. Foundations of Intercultural Communication Competence.....18

Figure 2.2. Theoretical Framework20



LIST OF APPENDICES

<i>Appendix 1</i>	48
<i>Appendix 2</i>	64
<i>Appendix 3</i>	69
<i>Appendix 4</i>	70

