

An Observational Study on The Use of Code-Switching by X grade English Teacher in MAN 3 Sleman

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ABSTRACT

There are some issue or problem about the use of code-switching in learning foreign language. In the EFL context, teachers seem to really use code-switching in the classroom. The aim of this study to explain the implementation of the use of code-switching and to describe the reason for teacher uses code-switching in English class. This study was conducted using qualitative study. The data collected using observation, interview, and document. One English teacher from MAN 3 Sleman was involved as a participant in this study. The result of this study the use of code-switching seem to successful in managing classroom by the teacher. However, in content transmission seems to challenge because the teacher should transfer highly content. The choice of vocabulary and grammar by teacher should appropriate. Teacher should concert in choice vocabulary and grammar because the students can use the correct grammar and vocabulary in real-life.

keyword: teachers' code-switching, managing classroom, content transmission.

