ABSTRAK

KORELASI SUPERVISI AKADEMIK PENGAWAS PAI DAN PARTISIPASI GURU DALAM MGMP DENGAN PROFESIONALISME GURU PAI SMK SE-KABUPATEN GUNUNGKIDUL

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Supervisi akademik pengawas PAI dan partisipasi guru dalam MGMP adalah dua hal penting yang terkait dengan profesionalisme guru yang harus ditingkatkan. Tujuan penelitian adalah untuk mengetahui adakah hubungan yang positif dan signifikan antara Supervisi Akademik Pengawas PAI (X1) dan Partisipasi Guru dalam MGMP (X2) dengan Profesionalisme Guru (Y). Jenis penelitian ini adalah penelitian asosiatif dengan pendekatan kuantitatif. Teknik pengumpulan data menggunakan angket dan dokumentasi dengan populasi responden sebanyak 79 guru PAI SMK se-kabupaten Gunungkidul.

Selanjutnya data diolah dengan korelasi *Product Moment* untuk hipotesis pertama dan kedua, dan untuk hipotesis ketiga menggunakan analisa korelasi ganda.Hasil penelitian menunjukkan bahwa : (1) Supervisi akademik pengawas PAI dengan profesionalisme guru menunjukkan korelasi positif yang signifikan ditunjukkan dengan nilai koefisien korelasi r X_1Y= 0,778. (2) Partisipasi guru dalam MGMP dengan profesionalisme guru PAI menunjukkan korelasi positif dan signifikan dengan angka korelasi r X_2Y = 0.842 termasuk dalam kategori korelasi yang sangat tinggi. (3) Ada hubungan yang positif dan signifikan antara supervisi akademik pengawas PAI (X_1) dan partisipasi guru dalam MGMP (X_2) secara bersama-sama dengan profesionalisme guru (Y) yang ditunjukkan dengan koefisien korelasi adalah sebesar 0,846. Sedangkan tingkat signifikansi ditunjukkan dengan nilai Sig F Change adalah 0,000. Karena nilai sig F Change 0,000<0,05.

Berdasarkan hasil penelitian ini penulis merekomendasikan kepada guru PAI di kabupaten Gunungkidul bersikap positif terhadap supervisi akademik pengawas dan lebih aktif dalam berpartisipasi dalam kegiatan MGMP PAI sehingga tujuan pengembangan profesionalisme guru tercapai.

Kata Kunci: *supervisi akademik pengawas PAI, partisipasi guru dalam MGMP, profesionalisme guru*

ABSTRACT

CORRELATION BETWEEN ACADEMIC SUPERVISION OF ISLAMIC EDUCATION SUPERVISORS AND TEACHER'S PARTICIPATION IN TEACHERS OF SAME SUBJECT MEETING (MGMP) WITH THEIR PROFESSIONALISM AT VOCATIONAL HIGH SCHOOL IN GUNUNGKIDUL REGENCY

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Academic supervision of Islamic Education supervisors and teacher's participation at Teachers of Same Subject Meeting (MGMP) are two primarily correlated matters with teacher's professionalism which needs to improve. This research is thus primarily aimed at knowing whether there is a positive and significant relationship between academic supervision of Islamic Education supervisors (XI) and teacher's participation in MGMP (X2) with their professionalism (Y). This research takes the form of associative research using quantitative approach. The data were collected through questionnaire and documentation by involving 79 teachers of Islamic Education subject at Gunungkidul Regency as the research population.

Afterwards, the data were then processed with Product Moment correlation for the first and second hypothesis, meanwhile the third hypothesis was analyzed using double correlation analysis. It is revealed that (1) There is a positive correlation between academic supervision of Islamic Education supervisors and teacher's professionalism as significantly shown by the value of correlation coefficient of rX_1Y= 0,778. (2) Also there is a positive correlation between teacher's participation at MGMP with their professionalism as shown by the correlation value of rX_2Y= 0,842 which is classified as highly correlated. (3) There is a positive and significant correlation between academic supervision of Islamic Education supervisors (X1) and teacher's participation at MGMP (X2) together with teacher's professionalism (Y) as shown by the correlation coefficient of 0,846. Meanwhile, the level of significance is shown by Sig F Change of 0,000 since the value of Sig F Change is 0,000<0,05.

On the basis of the research, the researcher recommends that Islamic Education teachers at Gunungkidul Regency face the academic supervision of Islamic Education supervisors positively and that they actively take part in MGMP of Islamic Education to enhance their professionalism.

Keywords: *academic supervision of Islamic Education supervisors, teacher's participation in MGMP, teacher's professionalism.*

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