CHAPTER I

INTRODUCTION

A. Research Background

The main concern leading to this research is writer's experience in seeing on the internet some bachelor papers being burnt and some being sold to the junkman, thus raising the question of whether these papers can be maximally utilized or not rather than end up in garbage bins. This problematic event creates an idea of how all research done may be effectively implemented and make actual changes in society.

One of the hypotheses for possible solutions is the integration of the national bachelor requirement called 'skripsi' or bachelor-thesis with the research and development department of the universities where the students graduate. In this manner, the thesis written by the graduates no longer serves only as proof of student ability to write academic papers, but also even as a resource to improve the university itself.

Experimental hypotheses, however, need strong foundations or backings of why such changes provided by the study need to manifest. Unfortunately, there are non-sufficient amounts of information available to back any scientific assumptions regarding the overhaul of the research system. Therefore, a comprehensive analysis needs to be made first and foremost in order further hypothetical theses can be performed. Thus, analysis research is chosen as the main concept of this thesis. This analysis research is also hoped to be both

guidelines and assistance for further scientific exploration, which the researcher's initial concept wants to accomplish.

The Islamic University of Indonesia is chosen as the place of the research because of some reason. Firstly, it is the writer's place of learning. Secondly, it is a private institution, where it may benefit from its enhanced research and development department to improve its quality and sustainability, thus being able to compete with national universities that have tremendous amounts of subsidies.

Analysis of the research and development and its implementation, hence, is the title for this research, because the writer's intention of why this phenomenon is happening, what factors may contribute, how the research is actually implemented, and eventually provide insights for change. In knowing how an institution does the research and process the research output, hopefully, we may find the flaws that the institution itself or further research may fix based upon scientific evidence, and bridging the gap between research and action.

While the research-practice gap is widely recognized and often regretted, there is unfortunately little debate about how to address it. In this article, we partially address this problem by explaining our institution's research system more. In this research we aim to find the paradoxes that underlie the research-practice interaction which makes it difficult to close this gap, starting from the Faculty of Islamic Studies with spesific references to islamic education study program.

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B. Main Focus and Question of the Research

The focus of the research would be the analysis of research and development and the implementation of the output. Thus the question would formulate like following:

1. What is the current system of research and research policies in the FIS?
2. How is the research being implemented in FIS?

C. Research Goal

This research is aiming to investigate the research and development system and its output application in Islamic Studies Faculty at the Islamic University of Indonesia so that the findings may be utilized for executive policies or further research material.

D. Research Structure

The structure of the research is as follows:

Chapter I will be concentrated on the main concern that leads to the creation of this research. It is a subjective perspective on why the institution needs analysis for its research system so that it may be used as scientific references. Chapter I also tells about the main problem, the goal to be achieved, and the structure of research.

Chapter II will explain the theoretical basis and research guidelines made by the writer to make sure the research is authentic and based upon an evident and fresh scientific basis.

Chapter III will be the research method, which will more explain about how the research will be done and what will the best approach be used. It is divided into many parts, which are Type of Research and Approach, Research Location, The Research Informant and The Technique for Selection, also How the Data Collected, Checked, and Analyzed.

Chapter IV will explain the entire research result, and reveal several possibilities to explore in continuing research, while chapter V is the conclusion or summation for the research result.