METODE USWAH PADA PEMBELAJARAN PENDIDIKAN AGAMA ISLAM DALAM MENINGKATKAN KUALITAS AKHLAK BAGI ANAK TUNAGRAHITA DI SLB NEGERI 1 SLEMAN YOGYAKARTA

Persoalan yang dihadapiolehanaktunagrahitadalammengikuti proses pembelajaranmengalamikesulitan yang disebabkanmemilikiintelegensi di bawah rata-rata, sehinggadalam proses pembelajarananak tuna grahitamemerlukanpendekatandanpembelajaransecarakhusus.

Sementarakenyataan di lapanganmenunjukkanbahwa program pendidikananaktunagrahita yang terjadi di sekolahluarbiasasaatinimasihsangatmenekankankepadaaspekpengajaran yang bersifatakademik. Salahsatumetodependidikanyangdianggapbesarpengaruhnyaterhadapkeberhasilan proses belajarmengajaradalahmetodependidikandenganketeladanan. Yang dimaksudmetodeketeladanan di siniyaitusuatupendidikandengancaramemberikancontoh yang baikkepadapesertadidik, baikdalamucapanmaupundalamperbuatan.Terutamamengenaipenyampaiandalampembelajaranterhadapanaktunagrahita yang berbedadengananak normal yang denganmudahdapatmencernamateripelajaran

Tujuan dari penelitian ini adalah untuk mengetahuipenerapan Metode Uswah Pada Pembelajaran PAI Dalam Meningkatkan Kualitas Akhlak Bagi Anak Tunagrahita Di SLB Negeri 1 Sleman Yogyakarta.SubjekpenelitianiniadalahAnakTunagrahita di SLB Negeri I Sleman Yogyakarta. Metode yang digunakandalampenelitianiniadalahdenganmenggunakanpendekatankualitatif. Pengumpulan data dilakukandenganobservasi, danwawancara. Analisis data yang digunakanadalah model interaktif yang diajukan Miles danHuberman.Hasil penelitian menunjuk penerapanmetodeuswahpadapembelajaranpendidikan agama islam di SLB N 1 Slemanmampumeningkatankualitasakhlak para pesertadidik yang menyandangcacattunagrahita, dengan faktor pendukung dan faktor penghambatnya.

Kata Kunci: Metode Uswah, Akhlak

ABSTRAK

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Uswah Method In Islamic Subject Learning To Improve Mentally Retardition Behaviour Quality In SLB Negeri 1 Sleman

Children with mental retardation was having difficulty in learning process, thus it has caused them having below average intelligence, so that the learning process requires a particular learning approaches. Especially regarding the delivery of the lessons for children with mental retardation which is different with other normal children who can easily digest the subject matter.

While the reality shows that the children with mental retardation's education program in disabled schools is still tremendous emphasis on the aspect of teaching academically. One of the educating method that is considered a great influence on the success of the learning process is educating by example. What it means here is exemplary method of education by giving a good example to the students, both in word and in deed.

The aim of this study was to determineUswah Methods In Islamic Subject Learning PAI to Improve the Moral Quality of mentally retardition In SLB 1 Sleman Yogyakarta. The subjects were mentally retardition students in SLB 1 Sleman, Yogyakarta. The method used in this research is to use a qualitative approach. Data was collected through observation and interviews. Analysis of the data is using the interactive model from Miles and Huberman.The results showed that the application of uswah methods on Islamic religious education learnng in SLB 1 Sleman is improve the behaviour quality in mentally retardition students, with supporting factors and inhibiting factor.

Key Word: Uswah methods, behaviour