ABSTRAK

DAMPAK PROGRAM *TASMĪ'UL QUR'ĀN* TERHADAP KUALITAS HAFALAN *AL-QUR'ĀN* DAN PRESTASI AKADEMIK HAFIDZ-HAFIDZAH MAHASISWA UNIVERSITAS ISLAM INDONESIA

Oleh:

Indah Suci Cahyani

Penelitian ini dilatar belakangi dengan adanya fenomena bahwa praktik menghafalkan *Al-Qur'ān* terkhusus menjaga hafalan *Al-Qur'ān* dengan status menjadi mahasiswa bukan sesuatu yang mudah sehingga banyak hafidz UII yang mengeluhkan keadaan hafalan *Al-Qur'ān* semenjak menjadi mahasiswa. Sulitnya menjaga hafalan *Al-Qur'ān* memicu munculnya program *Tasmī'ul Qur'ān* yang ada dilembaga HAWASI UII. Penelitian ini bertujuan untuk mengetahui dampak pelaksanaan program *Tasmī'ul Qur'ān* HAWASI terhadap kualitas hafalan *Al-Qur'ān* hafidz Universitas Islam Indonesia dan mengetahui keadaan index prestasi akademik mahasiswa hafidz Universitas Islam Indonesia.

Penelitian ini adalah Penelitian Kualitatif. Informan dalam penelitian ini terdiri dari ketua Direktorat Kemahasiswaan UII, Kepala bagian *Tasmī'ul Qur'ān* dari DPPAI, Ketua lembaga HAWASI dan koordinator dari *Tasmī'ul Qur'ān* Qur'an serta mahasiswa Hafidz/zah yang merupakan peserta kegiatan *Tasmī'ul Qur'ān* HAWASI UII. Teknik penentuan subjek penelitian menggunakan Purposive dan teknik pengumpulan data menggunakan metode wawancara, observasi dan dokumentasi.

Hasil penelitian menunjukan bahwa dampak pelaksanaan progam *Tasmī'ul Qur'ān* HAWASI terhadap kualitas hafalan yang dimiliki oleh Hafidz/zah Universitas Islam Indonesia sangat positif dalam menjaga hafalan *Al-Qur'ān* mahasiswa untuk terus terjaga, sehingga mahasiswa bisa meningkatkan kualitas hafalannya secara perlahan-lahan untuk lebih baik. Dalam penelitian ini angka index prestasi akademik mahasiswa para hafidz UII menunjukan bahwa mereka memiliki prestasi akademik baik, dengan angka diatas rata-rata yang di berikan direktorat kemahasisswaan UII yaitu 2,75.

Kata Kunci: Dampak, *Tasmī'ul Qur'ān*, Index Prestasi.

ABSTRACT

THE IMPACT OF *TASMĪ'UL QUR'ĀN* ON QUALITY OF *AL-QUR'ĀN* MEMORIZATION AND ACADEMIC ACHIVEMENT OF HAFIDZ-HAFIDZAH STUDENTS OF ISLAMIC UNIVERSITY OF INDONESIA

By:

Indah Suci Cahyani

This research is motivated by the phenomenon that the practice of memorizing the Quran specially maintaining memorization of the Quran with the status of being a student is not easy, many UII hafidz complained about the memorization of the Quran since becoming a student university. The difficulty of keeping the memorization of the Qur'an triggers the emergence of the Tasmī'ul Qur'ān program in the institution of HAWASI UII. This study aims to determine the impact of the implementation of the Tasmī'ul Qur'ān HAWASI program on the quality of memorization of Al-Qur'ān hafidz at the Islamic University of Indonesia and determine the state of the academic achievement index of hafidz students at the Islamic University of Indonesia.

This research is a qualitative research. Informants in this study consisted of the head of the UII Student Directorate, the Head of Tasmī'ul Qur'ān from the DPPAI, the Chairperson of the HAWASI institution and the coordinator of the Tasmī'ul Qur'ān Qur'an and Hafidz / zah students who were participants in the Tasmī'ul Qur'ān activities HAWASI UII. The technique of determining the subject of research using Purposive and data collection techniques using interviews, observation and documentation.

The results showed that the impact of the implementation of the Tasmī'ul Qur'ān HAWASI program on the quality of memorization held by Hafidz / zah Islamic University of Indonesia was very positive in maintaining the students memorization of Al-Qur'ān, so that students could improve the quality of memorization slowly for better. In this study, the UII hafidz student academic achievement index shows that they have good academic performance, with a number above the average given by the UII student directorate of 2.75.

Keywords: Impact, Tasmī'ul Qur'ān, Achievement Index.