ABSTRAK

PENERAPAN MODEL *INTEGRATED READING AND COMPOSITION* (CIRC) DALAM MENINGKATAKAN KEMAMPUAN MEMBACA MATERI BAHASA ARAB SISWA KELAS III DI SD IT BINA INSANI PANGGANG, GUNUNGKIDUL

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Penelitian ini di latar belakangi atas urgensi kemampuan membaca Al-Qur'an siswa terhadap kemampuan belajar bahasa Arab. Penelitian ini bertujuan untuk menerapkan Model *Cooperative Integrated Reading And Composition* (CIRC) dalam meningkatakan kemampuan membaca materi Bahasa Arab siswa kelas III di SD IT Bina Insani Panggang.dan hasil penerapan Model *Coopertive Integrated Reading And Composition* (CIRC) yang diperoleh ketika telah diterapkan dalam pembelajaran Bahasa Arab Siswa kelas III SD IT Bina Insani Panggang.

Penelitian ini menggunakan pendekatan kualitatif, untuk kesesuaian pelaksanaan pembelajaran dengan penerapan Model *Coopertive Integrated Reading And Composition* (CIRC), yang dilakukan pemberian *test* siswa untuk melihat seberapa besar kelancaran siswa dalam membaca materi Bahasa Arab. Subjek penelitian ini adalah 13 siswa yang ada di kelas III SD IT Bina Insani Panggang dan guru Bahasa Arab. Model *Coopertive Integrated Reading And Composition* (CIRC). Teknik pengumpulan data yang dilakukan dengan mengadakan observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Milles and Huberman, melalui langkah-langkah sebagai berikut: Pengumpulan data, penyajian data, reduksi data, dan penarikan kesimpulan. digunakan untuk mendapatkan

Hasil penerapan Model *Coopertive Integrated Reading And Composition* (CIRC) dalam meningkatkan kemampuan membaca materi Bahasa Arab siswa kelas III di SD IT Bina Insani Panggang GunungKidul adalah sudah sangat baik hal ini terlihat dari membaca siswa yang tidak lancar menjadi lancar.

Kata kunci : Model *Coopeartive Integrated Reading And Composition* (CIRC), Pembelajaran Bahasa Arab

ABSTRACT

APPLICATION OF COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) TO ENHANCE III GRADE STUDENT'S READING ABILITY FOR ARABIC SUBJECT AT INTEGRATED ISLAMIC ELEMENTARY SCHOOL (SDIT) BINA INSANI PANGGANG GUNUNGKIDUL

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This research is underpinned by the significance of student's Quranic reading ability towards the ability for Arabic learning. This research is primarily aimed at applying Cooperative Integrated Reading and Composition (CIRC) to enhance III grade student's reading ability for Arabic materials of SDIT Bina Insani Panggang and to know the result of the application of this method for Arabic learning of the III grade students of SD IT Bina Insani Panggang.

This research is conducted with qualitative approach to match between learning process and application of Cooperative Integrated Reading and Composition model carried out by testing the students on their reading proficiency for Arabic materials. The research subjects were 13 students of III grade SD IT Bina Insani Panggang and their Arabic teacher. The data were collected through observation, interview, and documentation. The data were then analyzed using Miles and Huberman through the following stages: data collection, data presentation, data reduction, and conclusion making.

It is revealed that Cooperative Integrated Reading and Composition to enhance III grade student's reading ability for Arabic materials at SDIT Bina Insani Panggang Gunungkidul is pretty good as shown by the fact that some students who used to be influent in reading turn to be a fluent reader.

Keywords: Cooperative Integrated Reading and Composition (CIRC) Model, Arabic Learning

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