ABSTRAK
Implementasi Program Tahfidz Al-Qur'an Di MTs N 9 Sleman Yogyakarta

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Penelitian ini membahas tentang Implementasi Program Tahfidz Al-Qur'an Di MTs N 9 Sleman Yogyakarta. Program tahfidz yang berdiri sejak bulan september 2018 ini berdiri atas dasar keresahan guru-guru PAI di MTs N 9 Sleman Yogyakarta tersebut di karenakan banyak sekali siswa kelulusan dari MTs N 9 Sleman Yogyakarta ini melanjutkan pendidikan ke jenjang lanjut tetapi banyak hal yang menjadi ke khawatiran guru-guru pai karena kebanyakan siswa yang lulus dari mts tersebut banyak yang buta akan al-Qur'an dan juga kurangnya hafal akan ayat-ayant al-qur'an bahkan tidak sedikit siswa yang memilih lanjut ke sekolah luar yang notabennya berlatar belakang sekolah islami seperti Madrasah Aliyah banyak yang tidak lolos tes hafal al-quran dan baca Al-Qur'an.

Penelitian ini menggunakan metode penelitian lapangan *(filed Research*) dengan pendekatan *mix method* kualitatif SWOT dan kuantitatif SWOT dengan subjek penelitian siswa kelas 8 MTs N 9 Sleman Yogyakarta dan guru Program Tahfidz Al-Qur'an.

Hasil penelitian menyataka bahwa Dengan menggunkan skala pengukuran bobot dan rating yang bisa digunakan dalam melakukan analisis SWOT. Untuk mengetahui bobot manakah yang lebih besar dari faktor-faktor internal dan eksternal dari program tahfidz Al-Qur'an di MTs N 9 Sleman Yogyakarta, kemudian dimasukkan kedalam strategi agresif. Subjek yang di jadikan yaitu guru sekaligus pengurus dari program tahfidz, hasil penelitiannya menyimpulkan bahwa : 1) Strenghts (kekuatan) = 4,46, 2) weaknesses (kelemahan)= 0,57, 3) Oportunities (peluang) = 2,74, 4) Threats (Ancaman) = 0,39.

KATA KUNCI : Implementasi , Program Tahfidz , Analisis SWOT.

ABSTRACT

Implementation of Al-Qur'an Tahfidz Program in MTs N 9 Sleman Yogyakarta

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This study discusses the Implementation of the Al-Qur'an Tahfidz Program in MTs N 9 Sleman Yogyakarta. The Tahfidz program, which was established in September 2018, is based on the anxiety of the Pies teachers at the MTs, because there are a lot of graduating students from MTs continuing their education to advanced levels but many things are of concern to the Pie teachers because most students graduate many of them are blind to the Koran and also the lack of memorizing the verses ayant al-qur'an not even a few students who choose to go to an outside school which incidentally has an Islamic school background such as Madrasah Aliyah many do not pass the memorized test al-quran and read al-Qur'an.

This research uses the field research method (Filed Research) with a mix of qualitative SWOT and SWOT quantitative approaches to the research subjects of 8th grade students and tahfidz teachers.

The results of the study revealed that by using a scale of weight and rating measurements that can be used in conducting a SWOT analysis. To find out which weights are greater than the internal and external factors of the Al-Qur'an's tahfidz program at MTs N 9 Sleman Yogyakarta, then put into an aggressive strategy. Subjects made are teachers and administrators of the Tahfidz program, the results of his study concluded that: 1) Strengths = 4.46, 2) weaknesses = 0.57, 3) Opportunities = 2.74, 4) Threats = 0.39.

Key Words*: Implementation, Tahfidz Program, SWOT Analysis.*