ABSTRAK

Efektivitas Metode Demonstrasi Dalam Pembelajaran Fiqih Pada Siswa-Siswi Kelas IX di MTsN Ngemplak

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Metode merupakan komponen pendidikan yang sangat penting dan besar peranannya dalam menentukan keberhasilan proses pembelajaran, karena metode merupakan suatu cara yang dipergunakan untuk mencapai tujuan pembelajaran yang telah ditetapkan. Penentuan metode yang akan digunakan oleh guru dalam proses pembelajaran akan sangat menentukan berhasil atau tidaknya pembelajaran yang berlangsung. Implementasi metode yang digunakan guru untuk menyampaikan materi fikih belum berjalan dengan baik, dikarenakan keterbatasannya sarana prasarana yang ada, dan langkah-langkah penerapan sebuah metode yang belum terpenuhi, seperti perencanaan, pelaksanaan, faktor pendukung, penghambat dan keberhasilan penggunaan metode. Meskipun dalam pembelajaran banyak metode-metode yang kerap digunakan oleh seorang guru untuk mendukung keberhasilan belajar, maka semestinya dalam bidang fiqih selain metode ceramah, diskusi, dan pemberian tugas, yang juga kerap digunakan oleh seorang guru dalam menyampaikan isi materi, metode demonstrasi juga tepat untuk diterapkan dan digunakan dalam bidang fiqih, khususnya pada materi-materi tertentu seperti perawatan jenazah.

Tujuan penelitian ini adalah untuk mendeskripsikan tentang Efektivitas penggunaan Metode Demonstrasi dalam Pembelajaran Fiqih Pada Siswa-Siswi Kelas IX di MTsN Ngemplak. Dalam penelitian ini peneliti menggunakan pendekatan kuantitatif dalam bentuk metode penelitian deskriptif dengan menggunakan alat pengumpulan data (instrumen) angket tertutup, wawancara terstruktur, dan observasi.

Berdasarkan hasil analisis dalam penelitian ini, dapat penulis simpulkan bahwa tingkat penggunaan metode demonstrasi dalam pembelajaran fiqih, pada materi perawatan jenazah dalam kategori tinggi (efektiv) sesuai dengan banyaknya jawaban siswa, 66 siswa (28+38=66) atau 88% (37,4+50,6=88). Hasil penelitian ini juga menemukan bahwa pengetahuan siswa jadi bertambah setelah siswa memperhatikan dan memperagakan materi perawatan jenazah di kelas.

ABSTRACT

Effectiveness Demonstration Methods In Learning Fiqih Students In Class IX in MTsN Ngemplak

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The method was aneducational component that was very important and substantial role indetermining the success of the learning process, because the method was a method used to achieve the learning objectives that have been set. Determination of methods to be used by the teacher in the learning process will be determined the successor failure of the learning that takes place. Implementation of the method was used by teacher to deliver material fiqih subject has not gone well, due to the limitations of learning tools and the limitation of applying the method that had not been completed, such as planning, implementation, supporting factors, obstacles and the success fulusage of the method. Although in many learning methods were of ten used by teacher to support the learning success. Delevering fiqh subject in a class, teacher can use some method such as dwascussions, and giving the task, which was also of ten used by teacher to present the lesson. However, demonstration method was also can be applied and used by the teacher to deliver the cotent of lesson, such as giving treatment for person who was died.

The purpose of this study was to describe the effectiveness of using demonstration methods in learning Fiqh subject In Class IX in MTsN Ngemplak. In this study, researcher used a quantitative approach in the form of descriptive method using data collective tools (instruments) such as questionnaire, structured interviews, and observations.

Based on the analysis that was done by the reseacher, it can be concluded that the demonstration method, in this case giving treatment for the person who died is done well by the students and the result of catagory was high (Effective), it was shown by the number of students' answers questionnaire. The result of the research was also found that the students' knowledge was increased after the students paid attention and demonstrate to give treatment for person who died that was conducted in the class.