TABLE OF CONTENT

TITLE PAGE i
APPROVAL SHEET ii
RATIFICATION SHEET iii
DECLARATION iv
MOTTO v
DEDICATION v
ACKNOWLEDGEMENT vi
TABLE OF CONTENT viii
LIST OF TABLES xi
LIST OF FIGURES xii
LIST OF APPENDICES xiii
ABSTRACT xiv

CHAPTER I : INTRODUCTION 1
1.1 Background of the Study 1
1.2 Identification of the Problem 7
1.3 Limitation of the Problem 8
1.4 Formulation of the Problem 9
1.5 Objective of the Research 9
1.6 Significance of the Research 10

CHAPTER II : LITERATURE REVIEW 12
2.1 The Literature Review 12
2.1.1 Perception 12
2.1.2 Reflective Teaching 13
2.1.2.1 Nature of Reflection 13
2.1.2.2 Types of Reflective Teaching 15
2.1.2.3 The Characteristic of Reflective Teaching 17
2.1.2.4 Approaches of Reflective Teaching 17
2.1.2.4.1 Peer Observation 17
2.1.2.4.2 Self-Report 19
2.1.2.4.3 Recording Lesson 19
2.1.2.5 Reflective Teaching for Pre-Service Teacher Education 20
2.1.2.6 Challenges, Difficulties, and Benefits of Reflective Teaching 21
2.1.3 Micro-Teaching 23
2.1.3.1 Nature of Micro-Teaching 23
2.1.3.2 Benefits of Micro-Teaching 24
2.1.3.3 The Stages of Micro-Teaching 25
2.1.4 English Language Teaching Competence 27
2.1.5 Problems during Teaching Practice 30
2.2 Review of Relevant studies 32
2.3 Theoretical Framework 36
CHAPTER III : RESEARCH METHOD 39

3.1 Research Design 39
3.2 Data Preparation..... 41
3.2.1 The Participants..... 41
3.2.2 Type of Data..... 42
3.2.3 Source of Data..... 43
3.2.4 Consent Letter..... 44
3.3 Data Collection Technique..... 44
3.3.1 Passive Observation 46
3.3.2 In-depth Interview..... 46
3.3.3 Documentation 47
3.4 Data Analysis 48
3.4.1 Data Reduction..... 49
3.4.2 Data Display..... 50
3.4.3 Conclusion Drawing or Verification..... 50
3.5 Trustworthiness..... 50
3.5.1 Transferability..... 51
3.5.2 Dependability..... 52
3.5.3 Confirmability..... 52

CHAPTER IV : FINDING AND DISCUSSION 53
4.1 Finding 53
4.1.1 The Implementation of reflective teaching practice in micro-teaching subject..... 53
4.1.2 The pre-service teachers' perception of challenges, difficulties, and benefits on their reflective teaching practice 66
4.1.2.1 Challenges of reflective teaching..... 66
4.1.2.2 Difficulties of reflective teaching..... 67
4.1.2.3 Benefits of reflective teaching 68
4.1.3 The problem or the weaknesses the pre-service teachers faced in teaching practice through reflective teaching practice..... 72
4.1.4 Coding..... 75
4.1.5 Theme and Sub-Theme 76
4.2 Discussion 78
4.2.1 The Implementation of reflective teaching practice in microteaching subject 78
4.2.2 The pre-service teachers' perception of challenges, difficulties, and benefits on their reflective teaching practice..... 81
4.2.2.1 Challenges of reflective teaching..... 81
4.2.2.2 Difficulties of reflective teaching..... 83
4.2.2.3 Benefits of reflective teaching 84
4.2.3 The problems or the weaknesses the pre-service teachers faced in teaching practice through reflective teaching practice..... 86

CHAPTER V : CONCLUSION AND SUGGESTION..... 89
5.1 Conclusion 89

5.2 Suggestion 91

BIBLIOGRAPHY 93
APPENDICES 97

LIST OF TABLE

1. Table 4.1 Sample of observation field note result 56
2. Table 4.2 Sample of interview result 62
3. Table 4.3 Summary of pre-service teachers' perception on challenges, difficulties, and benefits 71
4. Table 4.4 Summary of problems or weaknesses in teaching practice 75
5. Table 4.5 Coding sample of interview 76
6. Table 4.6 Coding sample of observation and documentation 76
7. Table 4.7 Categorization sample of theme and sub-theme 77

LIST OF FIGURES

1. Figure 3.1 Data collecting technique 45
2. Figure 3.2 Interactive model of analysis, Miles & Huberman 1984..... 48
3. Figure 3.3 Data Triangulation..... 51
4. Figure 4.1 Diagram of reflective teaching procedure that implemented in offline micro-teaching subject of English Language Education Department Universitas Islam Indonesia..... 61
5. Figure 4.2 Sample of self-reflective teaching assessment form..... 64
6. Figure 4.3 Sample of peer-observation form 65

LIST OF APPENDICES

1. Appendix 1 Researcher Note 98
2. Appendix 2 Observation Field Note 100
3. Appendix 3 Interview Transcription 107
4. Appendix 4 Interview Protocol 159
5. Appendix 5 Result of Reflection Sheets 160
6. Appendix 6 Categorization of Theme and Sub-theme 188
7. Appendix 7 Theme and Sub-theme of Problems 195
8. Appendix 8 Coding 198
9. Appendix 9 Attendance 200
10. Appendix 10 Consent Letter 206
11. Appendix 11 Lesson Plan 210