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FIRST INTERNATIONAL CONFERENCE BIOETHICS AND PROFESSIONAL PRACTICE

Organised by the International Medical University,
in collaboration with the International Bioethics Committee, UNESCO



Contents

	Page
Welcoming Message	3
Organising Committee	4
Programme	5-6
List of Speakers	
Keynote and Plenary sessions	7
Symposia sessions	19
Workshops	25
Abstracts	
Free paper	29
UNESCO Bioethics	48
Curriculum	



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Programme book:	Aida Lina Alias



018 History of Clinical Research and need of Universal Bioethics

Shamima Parvin Lister

Bangladesh Bioethics Society

The primary goal of clinical research is to generate useful knowledge about human health and illness. Benefit to the participants is not the purpose of research although it does secondarily. Therefore exploitation of human subjects happens in clinical research by placing some people at risk for the good of others. There have been many tragedies throughout the history of research involving human subjects. Many people were harmed and basic human rights was violated as a result of their unwillingness participation in research. Every period of research scandals have been followed by attempt to initiate some ethical codes to protect the human from clinical research. First of such codes is the Nuremberg Code. Thereafter, Helsinki Declaration, Belmont Report and lastly Obama commission on Guatemala syphilis study.

Knowledge of the history will provide a better understanding to handle the research fairly. There are few sporadic studies regarding on this issue. Researchers and the healthcare providers have no awareness of the history of ethical requirements for of clinical research. Therefore, repetition of scandal is being seen. From above aim and objective in mind history of clinical research ethics is discussed. Need of UNIVERSAL bioethics is also discussed.

**019 Problems to inculcate bioethics from knowledge to professional behavior**

SyedFudin Ali Akhmad, Fuad Khodafenta, Diani Puspa Wijaya

Faculty of Medicine Islamic University of Indonesia (FM IUI)

Education is a continuous process to transform students into man according to the purpose of its creation to give worthwhile or benefit for themselves, for others, for the whole universe along with all its contents and civilization. Bioethics education is one of the core competencies of the transformation process in the curriculum of medical education for physicians realize the moral and professional competence. Since 2008 the Faculty of Medicine Islamic University of Indonesia (FM IUI) has applied bioethics education through lectures, skill practices, and assignments. Starting in 2012 FM IUI has tried to inculcate bioethics in professional behavior in the form of honesty, discipline, responsibility, integrity and honor behavior in medicolegal block. Bioethics inculcation in professional behavior in FM IUI have problems due to lack of role models. Tutors came late in discussion and skill practice is common. Tutors did not have the courage to remind students were late and refused to enter the room. Negative behavior were found in the inculcation of bioethics as a professional behavior including the plagiarism, bullying, lying, falsifying signatures, cheating, no discipline, and inconsistent. For inculcating bioethics more effort is needed, more tools or instrument, role models, and more energy or resources as well as solid team and high commitment are needed from the Deans. The most serious problem is the lack of sanctions for students who have poor professional conduct.

