

**APPROVAL SHEET**

**PRE-SERVICE TEACHERS' PERCEPTION ON THE REFLECTIVE  
TEACHING PRACTICE IN MICRO-TEACHING SUBJECT OF  
ENGLISH LANGUAGE EDUCATION DEPARTMENT OF  
UNIVERSITAS ISLAM INDONESIA**

**By**

**RAHMA NUZULIA**

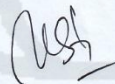
**12322011**



**Approved on August 31<sup>th</sup>, 2016**

**By**

**Supervisor**



**ISTA MAHARSL S.S.M.Hum**

**056130501**

**RATIFICATION SHEET**

**PRE-SERVICE TEACHERS' PERCEPTION ON THE REFLECTIVE  
TEACHING PRACTICE IN MICRO-TEACHING SUBJECT OF  
ENGLISH LANGUAGE EDUCATION DEPARTMENT OF  
UNIVERSITAS ISLAM INDONESIA**

By

**RAHMA NUZULIA**

**12322011**

Defended before the Board of Examiners on September 15<sup>th</sup>, 2016

and Declared Acceptable

Board of Examiners

Chairperson : Irma Windy Astuti, S.S., M.Hum.

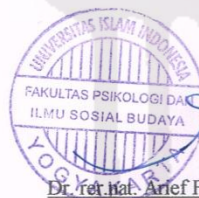
First Examiner : Raditya Adipramono, S.S., M.Pd.BI.

Second Examiner : Ista Maharsi, S.S., M.Hum.

Yogyakarta, September 15<sup>th</sup>, 2016

Faculty of Psychology and Socio-Cultural Sciences

Islamic University of Indonesia



Dean,

Dr. ret. Hal Arief Fahmi, S.Psi., M.A., Psikolog

### STATEMENT OF WORK'S ORIGINALITY

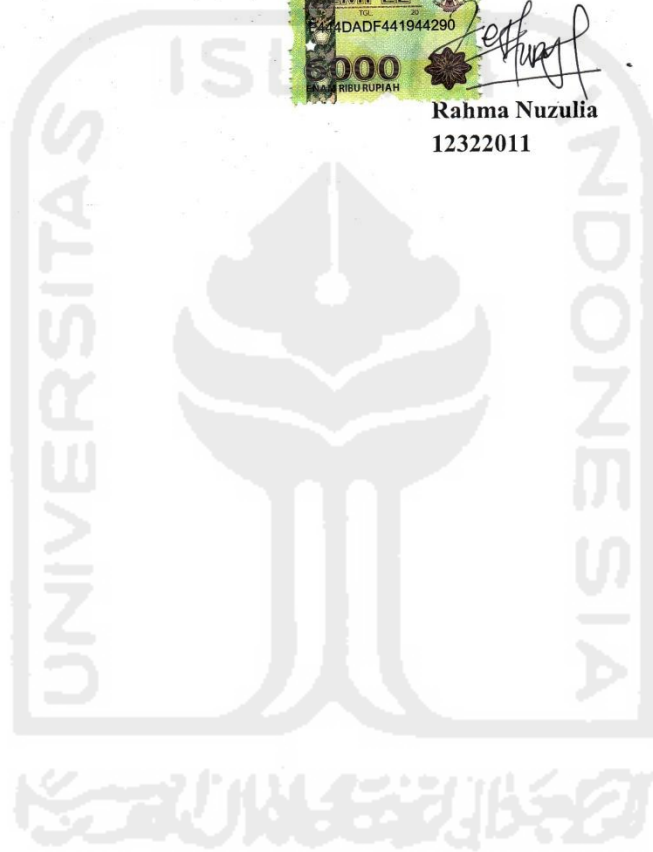
I honestly declare that this thesis, which I have written, does not contain the work or parts of the work of other people, except those cited in the quotations and references, as a scientific paper should.

Yogyakarta, August 31<sup>th</sup>, 2016



Writer,

**Rahma Nuzulia**  
**12322011**



MOTTO

فَإِذَا فَرَغْتَ فَانصَبْ

*"So when you have finished (with your immediate task), still strive hard, (then toil)" (Al- Insyirah ; 7)*

*I dedicate this thesis to;*

*Allah Subhanawata'ala*

*My beloved parent Zainal Abidin & Yulismar, my  
beloved brothers and sister Safriandi, Ramadani, Aulia  
Rahmanita and the family*

## ACKNOWLEDGEMENT



In the name of Allah, most gracious most merciful

*Alhamdulillah Rabbil 'Aalamiin*, all praise be to Allah Subhanawata'ala the Almighty and the most Merciful, and peace be upon the beloved final prophet Muhammad Salaulohu'alaiwassalam. I thank to Allah Subhanawata'ala who has blessed me a great strength, and willing that I could accomplish this thesis with hard work and prayers. I also believe that my thesis would not have been accomplished without support of many people. Furthermore, I dedicate this thesis to my parents, Zainal Abidin and Yulismar, my siblings, Safriandi, Ramadani, and Aulia Rahmanita who pray and support me in any condition and situation. Sincerely, I also really appreciate and address my gratitude goes to my consultant, Ista Maharsi, S.S., M.Hum who always guides, gives advice, supports, as well as criticizes me in a very qualified manner. As my consultant, she always give me feedbacks in order to produce better quality of my thesis.

My special thanks also go the following people. I believe that my study and thesis completion would be impossible without their supports. I sincerely appreciate and address my gratitude especially to:

1. Dr.rer.nat Arief Fahmi, S.Psi., M.A., Psikolog, the dean of faculty of Psychology and Socio-Cultural Sciences Universitas Islam Indonesia
2. Ms.Irma Windy Astuti, S.S.,M.Hum., the head of English Language Education Department,
3. Ms.Rizki Farani, S.Pd., M.Pd., the secretary of English Language of Education Department,
4. The Lecturers of English Language Education Department who have taught me many things lovingly and patiently,
5. Syari Eka Oktaviani, my cousin and my room-mate who always give support,
6. My classmates 2012 and all friends who spend a lot of times to share the happiness,
7. Mr. Tri Ruswanto for giving any information,
8. Gebri Adinda, Muhammad Mukhlas, Dian Triraniningsih, and Aryo Arifuddin for being my respondents of this research.

Finally, my gratitude also goes to those whom I cannot mention by names, may Allah subhanawata'ala bless them and give them happiness in this life.

Yogyakarta, August 31<sup>st</sup>, 2016

**Rahma Nuzulia**